

Equippers College

Student Handbook

2018

24 Hour Emergency Contact:

International: +64 21 918 773

In NZ: 021 918 773

Dear Student

I welcome you to Equippers College (the College). The College is dedicated to ensuring you succeed in an enjoyable and productive environment and have a brilliant future.

The College ensures that learning and development of the students are guided by highly skilled and qualified staff who believe their primary focus is to act as mentors to assist students to achieve their study and career goals.

This student handbook will be helpful for you to advance in your learning process and to complete an accredited qualification in New Zealand successfully. This student handbook must be read prior to commencing your study at the College.

An efficient quality management system is implemented to comply with legislation and standards.

The College complies with statutory and regulatory requirements and expects all students to conduct themselves in line with these.

Students are supported and guided in accordance with the requirements and guidelines provided by the *“Education (Pastoral Care of International Students) Code of Practice 2016,”*

Please ask one of our staff if you would like to discuss this Student Handbook in a language other than English.

Yours sincerely

Principal

Steve Graham

Note to Overseas Students—This handbook is sent to you for information and interest. Equippers College may require more information for enrolling overseas students than listed within this handbook. Overseas students requiring more information should contact the Equippers College Registrar.

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Establishment Details

Equippers Head Office

Equippers College Head Office is based at 13-15 Gladding Place, Manukau, Auckland 2104, Administration and Development of all ACTS courses is done at this location.

Ph 0800 228 669

Ph. (09) 358 0351

E-mail registrar@equipperscollege.com

Website www.equipperscollege.com

Mailing Address:

Equippers College

PO Box 68-455

Newton

Auckland

New Zealand

Equippers Campus Premises, Facilities and Accommodation

Auckland Campus is based at the Equippers College offices; Equippers College provides a wide range of student facilities, including a computer room and library, kitchen facilities and recreational areas.

Equippers College has no residential accommodation on site. However, help to find accommodation is available on request.

Other Contact Information

Study Link

Phone 0800 88 99 00

www.studylink.govt.nz

New Zealand Qualifications Authority

Phone 0800 697 296

www.nzqa.org.nz

Equippers College

Equippers College (the College) - Auckland City Training School (ACTS) is a not-for-profit Private Training Establishment (PTE), established in 1994.

The College registered with and accredited by New Zealand Qualification Authority (NZQA) under the provisions of the Education Act 1989 and its subsequent amendments.

The New Zealand Qualifications Authority (NZQA) under the provisions of the Education Act 1989 approves the programmes, and Equippers College is accredited to teach them. The text of the Education Act is available online:

<http://www.legislation.govt.nz/act/public/1989/0080/latest/DLM175959.html>

The College is a Signatory to the Code of Practice for the Pastoral Care of International Students. The College is a Category 2 PTE, which is 'Confident in educational performance, Confident in capability in self-assessment,' see the full report published on NZQA's website:

<http://www.nzqa.govt.nz/nqfdocs/provider-reports/9513.pdf>

Ownership

The Trustees of Auckland City Training School are Bruce Monk, Samuel Monk, Michael Cave, Rukumoana Schaafhausen, Matthew Gregory, and Barrett Ruakere.

College Board

The College Board is responsible for creating the strategic direction of the College and its implementation. The strategic direction must be approved by both the College Board and the ACTS Trustees. The College Board uses an approved budget, any changes to the approved budget must be formally requested to the ACTS Trustees.

The Education (Pastoral Care of International Students) Code of Practice 2016

ACTS will advise the Administrator of the *“Education (Pastoral Care of International Students) Code of Practice 2016,”* in writing of any changes to the ownership, legal status, establishment name, or fee protection policy status, within 14 days of any changes being made. For more information, see <http://www.nzqa.govt.nz/assets/Providers-and-partners/Code-of-Practice/2016-Code-pamphlet-pdfs/2016-Code-of-Practice-summary-English.pdf>.

The Treaty of Waitangi

The College recognises the legitimacy of the Treaty of Waitangi and its role and commitment to educational opportunities and access for Maori. The College implements six principles:

1. **Government**—The College has the right to govern and to make policies.
2. **Self-Determination**—The College, students, and staff have the right (under the governing policies) to control their own learning and working styles in support of their own aspirations.
3. **Equality**—All New Zealanders are equal before the law. Likewise, all staff and students are equal when executing policies, executing decision-making, and behaviours.
4. **Cooperation**—The College, staff, and students are obliged to accord each other reasonable co-operation on major issues of common concern.
5. **Cultural Aspiration**—The College recognises that Maori culture and art are treasures and worthy of protection and respect. The College will support Maori students and staff in their expressiveness of their culture for, on behalf of, and with Maori.
6. **Redress**—The College is responsible for providing effective processes for the resolution of grievances in the expectation that reconciliation can occur.

Legal and Compliance Dimensions

The College recognises its dedication and commitment to the protection of the reputation of the New Zealand education system. The College uses internal and external auditing systems to ensure that the College operation is compliant. This is not an exhaustive list, but the applicable legislation for internal (and external) auditing includes:

- The Education Act 1989 and its amendments.
- Education (Pastoral Care of International Students) Code of Practice 2016.
- The Immigration Act 2009.
- Privacy Act 1993.
- Fair Trading Act 1986.
- Consumer Guarantees Act 1993.

Government regulations related to operating as an Education Institute:

- Delivering the programmes that were/are approved and accredited by NZQA
- Developing a robust QMS

Privacy Act

Equippers College will not give out any information to any person/organisation without the permission of the student(s) concerned.

Students shall sign a declaration authorising ACTS to pass on relevant information to government bodies, e.g. NZQA, Study Link, MOE etc.

All personal information will be stored in lockable locations and computer files. Student information shall be protected through network or password access.

Confidential information shall only be discussed with relevant staff.

On any occasion, the student may view information concerning themselves held by Equippers College.

Equippers College Staff

Designation	Name
Senior Pastor/ Board Chair	Mr Sam Monk, BBS
ACTS Director	Mr Barrett Ruakere
Principal	Mr Steve Graham, BA, MDiv
Academic Coordinator	Ms Kelly Woodfield, BSc, DipTchg
College Manager/Registrar	Mr Leon Rakete, BCS, CCL
College Administrator	Ms Meredith Pickens, CCM(Applied)

The College Purpose Statement

Equippers Church's purpose is to equip people for life through faith in Jesus Christ.

Equippers College exists to be the training arm of Equippers Churches.

Equippers College's vision is to equip people for life through training in life skills, leadership and Christian ministry.

Organisational Values and Beliefs

Equippers College's vision is expressed through values framed as HEARTbeats:

1. Honour/Whakarangatira
2. Excellence/Huhuatanga
3. Advancement through Service/Whakaahua whakamua
4. Reaching Out/Manaakitanga
5. Together/Whanaungatanga

Organisational Goals

1. To establish sound biblical foundations on which students can develop a philosophy of ministry.
2. To develop key knowledge, attitudes and skills that enable students to pursue their own future growth and studies and employment.
3. To enable students to develop a clear understanding of true biblical character - to assess their own standing and how to develop the same.
4. To encourage and develop a lifestyle of active ministry by providing theoretical and practical opportunities to learn and apply teaching.
5. To ensure effective management systems are in place, and adhered to, to enable the smooth function of the school and maintain, promote the objectives.

6. To be reviewing course contents/objectives to ensure the quality of the course is maintained.
7. To ensure a professional functioning of the school in all areas.

Provision

In striving to meet its mission, the role of the College is to:

- Provide high quality and authentic educational experience for students.
- Provide a positive working environment for its staff.
- Demonstrate its commitment to diversity and to under-represented groups.
- Respond to the current and future needs of industry.
- Achieve positive graduate outcomes.

Accreditation:

Students are able to view the programmes and qualifications available through Equippers College using NZQA's website:

- <http://www.nzqa.govt.nz/providers/details.do?providerId=951335001>

Dedication to Quality

The College is committed to excellent outcomes and operates systems that meet national and international quality standards. The College consults with industry on a regular basis and is governed by NZQA which means we not only meet NZQA standards, but we ensure our curriculum meets the changing needs of industry.

Policies for each specific area of education and training will be detailed within the relevant section of the Quality Management System addressing the following areas:

- Providing a 'Fit for Purpose' quality church-based Christian training and education environment at lowest total systems costs.
- Continuously implement and review management systems through evaluation and implementation of stakeholder input, benchmarking and quality auditing.
- Actively pursue best practice training and education through looking outward.

Programme Specific Information

Qualification:

Students who pass the **Certificate in Christian Ministry (Internship), Level 4 (120) Credits** have achieved the requirements for the award of the **New Zealand Certificate in Christian Studies, Level 4 (120 Credit) [Ref: 2772]**.

The latest published version of the qualification definition is available via NZQA's website:

<http://www.nzqa.govt.nz/nqfdocs/quals/pdf/2772.pdf>.

For more information about New Zealand qualifications and levels, see:

<http://www.nzqa.govt.nz/studying-in-new-zealand/understand-nz-quals/>

Graduate Profile:

At the end of the programme students will be able to:

- Integrate foundational knowledge of selected biblical principles and Christian beliefs and apply to specified communities, acknowledging bicultural or multicultural contexts
- Apply biblical and theological principles to own faith journey and to that of others.

- Apply biblical, theological and ministry skills in a mentored practical ministry context to support the spiritual development of individuals and groups
- Organise and prioritise tasks and responsibilities in the provision of practical ministry to individuals and groups
- Set goals and make plans for providing practical ministry to individuals and groups.

Aim:

The Certificate in Christian Ministry (Internship) provides Christian churches and their agencies with people who can support and enhance their communities and ministries. Students develop knowledge, skills and experience by connecting their own reflection on the Christian faith with real-life practical contexts, equipping them for service in the church and wider contexts. The programme can be completed in the Leadership or Creative Ministries Track and also provides a pathway into higher studies for further personal and professional development.

Entry Requirements:

General Admission Requirements

Applicants to this programme who have no secondary schooling or NCEA level 1 attainment or equivalent will require an entry assessment (including a literacy test) to establish eligibility.

Applicants who have NCEA level 2 attainment (or above) or evidence of equivalent knowledge and skills have open entry to apply.

This programme requires an internship placement of a total of 420 hours (**an average of 16 to 20 hour per week**) of practical ministry involvement. Entry into this programme will require selection, supervision and mentoring by the learner's faith community or community organisation. Applicants must complete the Internship Placement Learning Covenant, which is a part of their Practical Ministry assessment, this will include the church or ministry, supervisor, the student's learning objectives and ministry schedule.

NCEA Equivalence can include:

- NZ School Certificate
- Sixth Form Certificate
- Overseas equivalent qualifications, including IB and CIE
- Other NZQA level 1 or 2 certificates in relevant disciplines to Laidlaw programmes

The following may be accepted as equivalent at our discretion and the applicant may need to sit assessment for entry:

- Reference/support/documentation from employer
- Evidence of level of academic achievement or a portfolio of work for home-schooled students

All equivalences must be documented.

Entry Assessment includes a literacy test. Dates for assessment will be advised.

Equivalent Overseas Qualifications

Country	NCEA Level 2/Diploma
Argentina	Bachillerato Especializado
Australia	Successful completion of year 12
Bangladesh	Higher Secondary Certificate 60% average
Brazil	3rd Year of second level
Brunei	GCE O Level in 4 subjects
Canada	Provincial High School Diploma
Chile (PRC)	Licencia de Education Media or Prueba des Aptitud Academia
China	High School Diploma

Denmark	Senior High School (Studentereksamen) with an average grade of 8. on 11pt scale or successful completion of Hojere Fortseredekseseksamen
Fiji	Fiji School Leaving Certificate
France	Successful completion of Baccaalaureate
Germany	Mittlere Reife/Realschulabschluss
Hong Kong	H.K Certificate of Education(HKCEE)
India	Higher Secondary Certificate (Standard XII)
Indonesia	SMU 7.0 or Year 3
Italy	Successful completion of Diploma de Maturita
Japan	Upper Secondary School Leaving Certificate
Korea	High School Diploma
Malaysia	SPM or Chinese unified exams
Mexico	Successful completion of qualification equivalent to New Zealand Year 12
Nepal	Proficiency certificate 65%
Netherlands	HAVO Diploma
New Caledonia	Successful completion of Baccaalaureate
Nigeria	Senior School Certificate with aggregate 22 in best 6 subjects
Norway	Successful completion of Videregaende Skole
Pacific Islands	PPSC (Pacific Senior Secondary Certificate)
Pakistan	Higher Secondary School Certificate 60%
Papua New Guinea	High School Certificate 55%
Philippines	National College Entrance Exam
Russia	Certificate of Secondary Education or Certificate of Maturity
Samoa	Completion of High School
Saudi Arabia	General Secondary Education Certificate 60%
Singapore	GCE O Level in 4 subjects
Sri Lanka	GCE O Levels
South Africa	SA Senior Certificate or Matriculation Certificate with minimum of 55% average
South Korea	High School Diploma
Sweden	Slutbetyg (upper grades)
Switzerland	Certificate of Proficiency
Taiwan ROC	Senior High School Leaving Certificate
Thailand	Matayom 6 - grade point average of 2.5
Tonga	Completion of Year 12 (6th Form)
United Arab Emirates	Tawajihyya (Secondary School Certificate 70% or better
United Kingdom	GCE (higher grades) for admission to University in the UK
USA	High School Graduation Certificate or High School Diploma
Vietnam	High School Diploma or Universal graduation with grade 7/10 or 30/40

English Language Requirements

Applicants must meet both the Academic and English language requirements for this programme. In addition to the requirements outlined above applicants for whom English is not their first language must use one of the following methods to demonstrate that they have the required level of English proficiency to study in New Zealand:

1. Gained NCEA level 3 and met New Zealand University Entrance requirements; or
2. Holds a Bachelor's degree of at least three years from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States of America; or

3. Achieved a Certificate in English Language Teaching to Adults (CELTA); or
4. Achieved the required score, as indicated in the following subsections, in one of the following internationally recognised English proficiency tests, within the preceding two years:
 - a) International English Language Testing System (IELTS)
 - b) University of Cambridge Certificate in Advanced English (CAE)
 - c) University of Cambridge Certificate of Proficiency in English (CPE)
 - d) University of Cambridge First Certificate in English (FCE)
 - e) International English for Speakers of Other Languages qualifications by City and Guilds (IESOL)
 - f) Pearson Test of English (Academic) (PTOE)
 - g) New Zealand Certificate in English Language (NZCEL)
 - h) Testing of English as a Foreign Language (TOEFL).

English Language Requirements for Second Language Speakers

IELTS 5.5 with a minimum of 5.0 in reading and writing OR Pearson Test of English (Academic) score of 42 OR equivalent (see <http://www.nzqa.govt.nz/about-us/our-role/legislation/nzqa-rules/nzqfrelated-rules/the-table/>).

English Language Waiver

A waiver for the English language test may be granted for those applicants who have an undergraduate or higher qualification gained from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom, or the United States of America.

Notes

All Equippers College programmes are at level 4 or higher on the NZQF, and it is expected that students enrolling at this level will have successfully completed high school studies to at least year 11, or have life experience which equips them with the ability to study at this level.

Equal opportunity will be given to all people who can prove themselves capable of meeting the above entry requirements, regardless of race, gender, or any other discriminatory grounds.

NOTE: If you are an overseas student, special criteria may apply. You should inquire directly to the Equippers College Registrar for details.

Enrolment Process for International Students

The general steps for enrolment:

Step One—Complete the application form

Step Two—Post or email all supporting documents to the Registrar

Step Three—If successful, Equippers College will provide you with a letter of provisional acceptance and an invoice

Step Four—Use this letter to apply for a Student Visa through Immigration NZ (the earlier the better)

Step Five—Before Immigration NZ approve your application, you need to send your full fees to Equippers College (information on invoice)

Step Six—Once received, we'll send you a receipt. Send this to Immigration NZ & they will issue your Student Visa & stamp your passport

Step Seven—Send a certified copy of your Student Visa to us and we can then issue you will a full acceptance letter

Application Checklist

Documents needed for International Students to apply:

Please note: Your application will not be process until all these documents are sent in with your application form:

- Complete Equippers College Application.
- Fees paid in full.
- NZ Student Visa.
- Evidence of English language ability (IELTS).
- Evidence of Travel Insurance AND Health Insurance for the duration of your course.

- Completed pastoral reference form (to be sent to us by your pastor or senior leader at your local church).
- A 300-word testimony (tell us about your salvation experience and short statement about your goals for the future).
- A copy of your highest qualification signed by a Justice of the Peace. *
- A copy of your birth certificate or passport signed by a Justice of the Peace. *
- Recent passport-sized photograph a copy of your marriage certificate if your name has been changed through marriage.

Note: A Justice of the Peace is a person of standing (e.g. A lawyer or Notary Public) who will look at your original document and sign a copy of it to verify that the copy is true. You can look up your nearest JP online. Otherwise, if you live in Auckland, come in to the college office and we will make a copy of your documents and sign it off for you.

Recommendations

Upon processing of your application to Equippers College, we will make an initial judgement of your level of English language proficiency. Should we feel that your level of English would hinder you in completing your course of study with Equippers College we will recommend you study a language course, which you may wish to complete before re-applying to Equippers College.

Immigration

Students who are not New Zealand Residents need to obtain a student visa to study in New Zealand. This visa must be obtained before you leave your home country. All Equippers College courses are approved by the New Zealand Qualifications Authority, and it is possible to get study visas for all of the courses we offer. Students interested should contact the Equippers College Registrar. Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available through the New Zealand Immigration Service. Equippers College is happy to assist you in your application however, please refer to <http://www.immigration.govt.nz/> for all student visa requirements and guidelines.

Confirmation Letter

On acceptance of your application to attend Equippers College, and receipt of your full tuition fees, we will provide you with a letter confirming this, which will help with the issuing of your Visa. Processing of your Student Visa may take up to two months depending on the country where the application is made. Please ensure that you apply in plenty of time.

Duration:

The programme requires 32-week full-time study, excluding holiday breaks. Please note, you will have study commitments and church commitments throughout the year.

Courses and Course Aims:

The programme consists of the following six courses:

116.415—Encountering the Bible, Level 4 (Credits: 15)

Aim: This course introduces students to the Bible and explores the major themes that occur throughout Genesis to Revelation.

216.415—Basics of Christian Belief, Level 4 (Credits: 15)

Aim: This course introduces students to key ideas and concepts that form the heart of Christian belief.

416.415—Discipleship, Level 4 (Credits: 15)

Aim: This course introduces students to key aspects of Christian discipleship.

506.415—Faith in Action, Level 4 (Credits: 15)

Aim: This course will introduce students to a range of different contexts where Christian faith is being lived out.

472.430—Internship I, Level 4 (Credits: 30)

Aim: This course offers an introduction to the personal development and the principles of self and task management within the student's ministry context.

472.430—Internship II, Level 4 (Credits: 30)

Aim: To provide opportunities for students to strengthen organisational skills through service in a selected area within the student's ministry context.

Recognition of Prior Learning/Cross Credits

Prior learning can be obtained in several ways:

- Transfer of credits from prior studies and unit standards if successfully completed
- Credits by special examination
- Credit for experienced-based learning

The application for recognition of prior learning must be submitted in writing by the student to the Principal of Equippers College. It is the responsibility of the Equippers College Registrar to gather sufficient evidence that the student meets the requirements of the Equippers College course material before prior learning will be accepted. Note: The College reserves the right to charge fees for any RPL or Cross Credit Application.

Recognition of prior learning will only be awarded if the course(s) previously completed are substantially similar to specific courses offered by Equippers College both in content and academic level. The onus is on the student to prove the content and level of any courses they are applying recognised prior learning for. Equippers College reserves the right to make the final decision in accepting or refusing applications for recognition of prior learning.

Pathways and Outcomes

Certificates and Graduation:

On successful completion of the programme requirements, students will be invited to a graduation ceremony and will be provided with a certificate.

Educational Pathways:

Graduates can pursue further study at either diploma or degree level in the Diploma in Christian Studies and Bachelor of Ministries.

Employment Pathway:

They will have the skills and knowledge to work in a variety of roles such as church-based ministries; pastoral leaders of large groups or assistants to pastors or chaplains in a church or workplace environment; cross-cultural and intercultural ministries; missions support workers, ministry with service agencies, religious education tutor, worship leader, youth work; and licensed ministers in some faith denominations as well as providing effective service as a church member and experiencing personal Christian growth.

Successful Completion

Successful completion of a course is through meeting all the requirements of the required course and all timing and study commitments. Students must attend at least 80% of classes to complete the programme successfully. For individual courses, successful completion is defined in the Grading Schedule. Any appeal should be notified in writing to the Equippers College Registrar.

Credit Transfer

The College has a 'Recognition of Learning Agreement' with the following providers: Vision Leadership College (Hamilton) and Vineyard Training School. This recognition will take into account the subject matter and level of each course component. Students will be provided with transferring credits accordingly. A record of learning will be provided by Equippers College to any student who is transferring any learning. Equippers College will assist in the provision of course component details, level and transcript information to any other provider where the student desires credit transfer of learning. Where students have completed courses that are NZQA Unit standard compliant, it is anticipated that credit for such courses will be available at any framework-registered provider.

Assessment and Reporting Practices

Assessment is the process of generating and interpreting evidence of student performance. It is an integral part of the learning process and occurs throughout the course.

Assessment shall relate to Student Learning Outcomes, which shall be given to the students at the commencement of each course, and to the overall Course Aims and Objectives.

Assessment shall be as unbiased as possible. Assessment activities should not make it easier for males or females, Maori or Pakeha or any other culture. In this way, assessment activities shall give every student a fair chance to demonstrate their competence.

Assessment shall be fair, valid and consistent.

Assessment of student's progress in terms of overall course and individual subject's objectives may be by way of class participation, standard essays, specific projects, worksheets, course feedback, event participation, class quiz, tests or exams, research guide, oral presentations/speech/seminar, practical

assignments, work folder, reading, log book, personal project, study guide exercises, tutor assessment and final examinations.

Some courses may have a final exam as part of their assessment procedure. These will be written and objective exams of 1-2 hours in length.

Assessments:

The types of assessment utilized in this programme include personal/introductory reflection, journaling, Bible reading plan, description of Biblical material, interview & report, action-reflection project, reflective essay, theological definitions, summative assessment, learning covenant, ministry schedule, ministry portfolio and ministry review.

Grading Schedule

Equippers College courses and subjects are graded overall according to the following scale:

A+	The student demonstrates a superlative level of performance
A	The student demonstrates an outstanding level of performance
A-	The student demonstrates superior level of performance
B+	The student demonstrates a very good level of performance
B	The student demonstrates a good level of performance
B-	The student demonstrates a satisfactory level of performance
C+	The student demonstrates an adequate level of performance
C	The student demonstrates an acceptable level of performance
C-	The student demonstrates a marginal level of performance
F	The student did not demonstrate adequate competency

All courses are individually graded. Final grades are determined through assessments. How marks are split within a course depends upon the number of assignments and question complexity. Assessment criteria clearly state how marks for each assessment are determined. The final grade is an average of all the assessments used and is calculated by a predetermined weighting that is detailed in the course outlines given at the start of each course.

Passing:

All assessments and learning are designed so that students have the potential to meet the graduate profile outcomes. You need to pass in all courses and all assessments to be able to pass the programme and graduate with the New Zealand qualification.

Late Assignments & Extensions

For all students, all assignments are due by 5pm on a Saturday, unless otherwise specified. In exceptional circumstances, students may obtain extensions to this due date. Any application must be made in writing before the due date to the Registrar, simply send an email stating why you need an extension and when you would be able to submit the assessment. Where an extension is granted, assignments will be due as specified by the Registrar.

If assignments are late, and no extension has been obtained, they will immediately be marked down one grade step per day after the original assessment due date, and only when they have met all local course criteria. The minimum grade that will be awarded is a C-.

The following process will take place if a student has a late assessment:

- First week—A college staff member will be made available upon the students request to help with the late assessment.
- Second week—if still incomplete the student will be required to attend compulsory tutorials after lectures till the assessment is complete. These tutorials will be facilitated by a college staff member.

- Third week—if still incomplete, the student and Principal will meet to identify the issue, where further academic support or disciplinary action will be determined

Equippers College values integrity and consistency across all areas of life. For those students involved in ministry in Equippers Church during their time at Equippers College, late assignments will have an impact on ministry positions. Students with outstanding assignments will be stood down from ministry leadership positions until their assignments are up to date. For more information, please contact the Registrar.

Reassessment

Wherever practical, any student who does not demonstrate competency in any individual part of the course assessment will be given an opportunity for resubmission of the required work, and re-assessment of their grade. Equippers College' policy is to give students every opportunity to improve their competency and pass each subject. All students will be given two opportunities to be re-assessed. Resubmitted assignments will be assessed at the discretion of the lecturer. If the student fails competency twice, then they may be required to sit the course again at a future date determined by the Equippers College Principal.

Resubmission Restrictions

Resubmitted assignments must be received within 2 weeks of being handed back to the student, or they may not be accepted for marking. Students must be aware of this cut off point in order to protect their place on the course.

Grade Appeal Process

If a student is not satisfied with their grade for an assignment or assessment, their first recourse is to approach the Equippers College Staff member who graded the assignment, who will review the grade. If the student is still not satisfied following this review, the Equippers College Principal will arrange for internal re-assessment by an Equippers College staff member who has knowledge of the field being assessed. A written report will be supplied to the Equippers College Director, who in consultation with the other Equippers College staff member will determine the final grade.

Individual students may approach the Student Representatives to initiate moderation where they feel they have been awarded a grade unfairly.

Assessment Using Te Reo Maori/New Zealand Sign Language

Should a student wish to undergo assessment in Te Reo Maori or New Zealand Sign Language, an application must be submitted in writing by the student to the Principal of Equippers College, two weeks prior to the commencement of classes. It is the responsibility of the Equippers College Principal to ensure that students will be assessed in a manner that meets the requirements of the Equippers College course material before such an application will be accepted.

Assessment Feedback for Students

As soon as practicable, after the submission and grading of assessments, the lecturer or tutor will give students feedback on their achievement and work. Wherever possible, written work will be returned to the student. At the end of each semester and on successful completion of each course, students will be given a transcript of their final grade in all courses, also detailing unit standards completed. Students are encouraged to be proactive in seeking feedback from lecturers or tutors.

Archiving Achievement Information

Lecturers record individual assessment results and final student achievements for each course. At the completion of each course, details for that course will be archived including the Student Register (complete with assessment results), Student Learning Outcomes, and Course Details (including a course outline, and lecture notes if possible). These archived results are to be kept as a permanent record of students' learning.

Academic Honesty

In submitting an assignment for assessment, a student is declaring that the work is his/her own. All words that are copied from another piece of writing, or recording must be enclosed in quote marks and the source mentioned in a footnote. Where significant ideas are borrowed from other sources, these too must be acknowledged. If this is not done, the lecturer may, on the first occasion require the student to rewrite the assignment. Following such a warning, further instances of plagiarism may result in a failed grade.

Lecturer's Responsibilities

Equippers College Lecturers are responsible for all aspects of reporting for their courses. This includes:

- Recording individual assessment results.
- Recording full course details.
- Providing individual students and groups of students with feedback.

Withdrawal and Refund Policy

Withdrawal with limited penalty is possible during the first 4 weeks of the Course. When a student is considering withdrawing from the course they should first discuss his/her concerns with the Equippers College Principal (or Distance Education Co-ordinator for Distance Education).

The following conditions apply when considering withdrawal from the course:

- (a) Official, written notification of intention to withdraw must be given in person to the Equippers College Registrar, after consultation between the student, local home church pastor, and the Equippers College Principal.
- (b) In the event a student elects to leave within the first 8 days, full course fees will be refunded (except the non-refundable \$150 deposit, or 10% of course fees, plus any actual costs such as specific material purchased per student).
- (c) After 8 days, if a student elects to withdraw, fees will be refundable up to the first 4 weeks of the course. Fees will be refunded (except the non-refundable \$150 deposit, or 10% of course fees) plus any actual costs such as specific material purchased per student) on a pro-rata basis of course completion.
- (d) Any student that withdraws within 4 weeks of the course starting and has not paid fees in advance will be required to pay any outstanding amounts based on the length of time attended.
- (e) A student withdrawing after the first 4 weeks of the course will not have any course fees refunded.
- (f) Withdrawal after the first 4 weeks due to health reasons or exceptional circumstances will be referred to the Equippers College Principal. A proportion of fees may be refunded based on a pro-rata basis of course completion. Equippers College will try to help the student complete studies using distance mode or by transferring to a future intake as the first preferred option.

The following conditions apply when termination occurs from the course:

- (a) No fees which have been paid in advance will be refunded to any student who is expelled after the first 4 weeks of the course.
- (b) Should a student's enrolment be terminated before 4 weeks of the course, fees will be refunded (except the non-refundable \$150 deposit, or 10% of course fees) plus any actual costs such as specific material purchased per student) on a pro-rata basis of course completion.

Other refund conditions/circumstances:

- (a) Failure by a learner to obtain a study visa—The learner will get a full refund from public trust subject to bank charges and other costs as deducted by the public trust.
- (b) If a learner withdraws within the refund period (as defined in the Education Act 1989), the following table applies.

Type of Learner	Course length	Refund Period	Amount College may Retain
International	< 5 weeks	2 nd day of course	50%
	Between 5 and 12 weeks	5 th day of course	25%
	13 weeks or greater	10 th working days	Up to 25%
Domestic	< 13 weeks	N/A	100%
	13 weeks or greater	8 th day of course	10% or \$500

- (c) If a learner withdraws before the commencement of the programme but after the receipt of the student-visa for the programme (as defined in the Education Act 1989), the following table applies.

Type of Learner	Course length	Amount College may Retain
International	< 5 weeks	50%
	Between 5 and 12 weeks	25%
	13 weeks or greater	Up to 25%

Domestic	< 13 weeks	100%
	13 weeks or greater	10% or \$500

Ineligibility for refund conditions:

- (a) Change of residency status—fees are not adjusted if an international learner’s immigration status changes to Permanent Resident during the study period when the learner is enrolled.
- (b) If a learner withdraws after the refund period (as defined in the Education Act 1989), the full fees are non-refundable.

Other events and outcomes related to withdrawal:

- (a) In case of an international learner who decides to withdraw after being granted a valid student visa; Immigration New Zealand and the Agent will be notified accordingly.
- (b) Expulsion and Suspension—Fees are non-refundable in all cases of expulsion or suspension of a learner from the College.

Other events related to refunds:

- (a) Where the College ceases to provide a programme of educational instruction as contracted with a learner of its own accord or as required by an education quality assurance agency, the College will ensure the amount of a Pro Rata refund will be made to the learners within five working days from the date of the closure or cessation unless NZQA permits a longer period.
- (b) Where the College ceases to provide a programme of educational instruction as contracted with a learner due to a natural disaster, any notice by NZQA under Rule 7.1 of the Student Fees Protection Rules will not take effect where:
 - The programme resumes before the start of the 11th working day after the date of the notice
 - Each learner is notified by the College within five working days from the date of the notice of the right to opt out of the programme, where the learner does opt out within 20 working days of the date of the notice a Pro Rata Refund is made to the learner for the remaining tuition fees, calculated from the time the learner ceased attending. Additionally, if directed by the learner, or the code administrator or the agency responsible for fee protection mechanism, transfer the amount to another signatory as agreed with the learner (or the learner’s parent or legal guardian).
- (c) The College ceases to be a Signatory—Where the College ceases to be a signatory, the College ensures the amount of a Pro Rata refund will be made for the learners within five working days from the date of the closure or cessation unless NZQA permits a longer period. Additionally, if directed by the learner, or the code administrator or the agency responsible for fee protection mechanism, transfer the amount to another signatory as agreed with the learner.
- (d) The College ceases to be a Private Training Establishment
Where the College ceases to be a Private Training Establishment, the College ensures the amount of a Pro Rata refund will be made for the learners within five working days from the date of the closure or cessation unless NZQA permits a longer period.

Withdrawal Procedure

- Application for withdrawal must be made in writing to the Registrar.
- Learners should provide supporting documents as evidence such as the offer of place letter, fees receipt, medical certificate, visa decline letter, supporting letter, etc. for all application for withdrawal or refund.
- Learners must fill out the Student Request Refund Form generated on The Public Trust website.
- Learners submit the completed Student Request Refund Form to the Registrar
- The College sends the Student Request Refund Form to the Public Trust, waits for the approval and processing.

- The College manages and records all communication with the Public Trust.
- Copies of all documents are recorded in the learner's file.

Schedule of Fees

For the latest tuition fee schedule for Certificate in Christian Ministry (Internship) (Level 4) look at the College website:

Creative Stream: <https://equipperscollege.com/creative-lab-certificate>

Leadership Stream: <https://equipperscollege.com/leadership-certificate>

The prices listed are subject to final confirmation by the College and may be varied due to marketing promotions. All fees are in New Zealand dollars and GST inclusive.

Fee Options

Fees are due at the commencement of each course. If students are unable to pay their full fees at the start of the course, they will be expected to either take out a student loan or clearly show how they can pay their full fees before the end of the course. All students need to pay an additional \$50.00 non-refundable application fee when they first apply for an Equippers College course. Full-time students may wish to allow approximately \$500 to go towards extra course-related costs such as Shout Conference, Revolution Tour and EquipHer/Man-Up. This fee is additional to the course fees. These additional costs can be found on our website.

Additional Costs

All the materials fees are subject to final confirmation.

Field trip fees may be charged for different activities and are subject to final confirmation, which may be varied according to activities.

Medical and travel insurance fees may be charged separately on behalf of a recognised insurance company. The fee is subject to final confirmation by the insurance company.'

Statutory Information Statement

This statement is required under section 234B of the Education Act: Equippers College charges no student service fees. There are no governing members of Equippers College that have:

- material conflicts of interest or
- any interest in the education or immigration sectors.

Student Complaint and Grievances Policy

Guiding Principles

At all times the College attempts to interact with all parties in a fair and equitable manner and to comply with all legislative requirements.

Speedy Resolution

Students are encouraged to approach those with whom the complaint is sourced in an attempt to facilitate a speedy resolution.

Student Grievances Support

1. The student is encouraged to bring a support person to attend all meetings.
2. A Student Wellbeing Officer (Registrar) is available at any stage through the complaint process.

3. The student is encouraged to seek professional service from an advocate for their rights; students may also elect to have whanau support.

Procedure

There are two ways to lodge complaint and/or grievances: A formal complaint or grievance procedure and an informal complaint or grievance procedure

Procedure for informal complaint

1. Students are encouraged to approach those with whom the complaint is sourced. Clear and direct communication, with the right objective in mind, is encouraged.
2. The student may talk to the relevant tutor/Registrar/Student Representative
3. If the tutor/Registrar cannot resolve the issue, the student may talk to the Principal.
4. If the complaint cannot be resolved through the informal complaint procedure, the student can lodge a formal complaint by filling in the student complaint form.

Procedure for formal complaint

1. Student complaint form should be presented to the Registrar in a sealed envelope marked "Student Complaint: Confidential". The complaint must be detailed fully in writing to the Equippers College Principal, stating:
 - Nature of the complaint.
 - Date, circumstance, if applicable.
 - That direct reconciliation was attempted (if applicable).
 - Proposed remedy/course of action.
2. The student will receive a written acknowledgement that your complaint has been received within 3 working days, a copy of which will be kept on file.
3. Where possible, the College attempts to resolve complaints within 20 working days of the Student Complaint Form being received and will notify the complainant if a longer timeframe is required.
4. Upon resolution, the student will be sent written notification of resolution, detailing the outcome of the complaint process.
5. If the student is not satisfied with the outcome, then the concern may be submitted to the relevant external authority (i.e. NZQA or other authority).

External Authorities

If your complaint is handled by an external party, then Equippers College must comply with the Disputes Resolution Scheme Rules 2016. For more information, see <http://www.nzqa.govt.nz/providers-partners/education-code-of-practice/student-complaints/>.

NZQA may be contacted:

Download the Complaint Form: <http://www.nzqa.govt.nz/assets/About-us/Complaints-Form.pdf>

Send your completed Complaint Form, along with any supporting evidence, to:

The Complaints Officer
Quality Assurance Division
P O Box 160
Wellington 6140

OR

Email a scan of your completed form, along with scans of any supporting evidence, to

gadrisk@nzqa.govt.nz

You may follow the following links for different agencies depending upon nature of the complaint:

If your concerns relate to:	You could contact:
A tertiary education organisation that belongs to ITENZ	Quality Commission
An international student's financial or contractual dispute with their provider	FairWay Resolution
A public provider (Institutes of Technology and Polytechnics, Wānanga, or Universities)	Office of the Ombudsman
Course-related costs or travel allowances for a TEC funded course	Tertiary Education Commission
Discrimination	Human Rights Commission
Someone's safety being at risk	WorkSafe New Zealand New Zealand Police
How information about you has been stored or used	Privacy Commissioner

If you need more information on the complaints process, contact NZQA on 0800 697 296 and speak with a member of the NZQA Risk Management team.

Potential Resolutions for Complaints

Action decided to resolve a formal complaint shall depend on the nature of the complaint and could include, but may not be limited to, any of the following:

- a. Reviewing, revising or rescinding a prior decision;
- b. Taking action on a request previously not followed up;
- c. Offering an apology and/or a commitment to ensure the action/behaviour is not continued;
- d. Taking action to make an improvement to a process or service or facility;
- e. Refunding fees/charges associated with the complaint, or part of these;
- f. Advising the complainant and respondent that the concern/complaint has been noted on the respondent's file (except in the case of disciplinary action and only in accordance with New Zealand legislation including The Privacy Act 1993).

Student Fee Protection

All student fees are deposited into a separate trust account with the Public Trust to facilitate any refund that may be required.

This fee protection arrangement will indemnify individual students for inability to complete the qualification or framework credits enrolled for, within 60 calendar days of the intended date of completion, due to the following:

- Insolvency
- De-registration by the Qualifications Authority
- Partial or complete Withdrawal of Accreditation

Indemnification will mean either reimbursement of fees pro-rata on the basis of 'course credits achieved per course credits enrolled' or a suitable alternative course to complete the qualification or framework credits originally enrolled for with the student's consent and with no further financial cost to the student.

Student Fees are paid directly to Public Trust and proportionally refunded to Equippers College on a monthly basis.

Students can contact Public Trust on 0800 371 471, or visit www.publictrust.co.nz for more information, or lodge a claim for fees reimbursement.

Student Attendance Policy

Student Absenteeism

Tutors must keep clear records of student absenteeism a day-by-day basis including the reason for the absence. All attendance rolls must be signed when presented by the Student Administrator on a weekly basis.

Students are not permitted to be absent from the course for longer than two days without a doctor's certificate.

Attendance Contracts and withdrawals

Attendance Contracts for students who need monitoring because of a lack of suitable attendance may be set up by the **Principal** (or nominee) in consultation with all parties. Failure to comply with these might result in withdrawal.

Student Academic Performance (Attendance)

Students need to sustain and attain an attendance of 80% or more to pass the programme. If international students don't come to class regularly, or withdraw from their programme, the College will inform New Zealand immigration and their visa maybe revoked. The College will accept excused absences for exceptional circumstances such as illness, death in the family or conflict outside of the students control. A medical certificate will be required if a student is absent because of illness for 2 days or more.

Rules and Regulations

Expectations

The courses are structured to allow an integrated balance between intensive classroom learning and practical ministry experience, within the local Church and wider community. The ethos of the first-year courses is church immersion and class days are considered Sunday-Thursday. Students are required to apply for leave in advance if unable to attend a Sunday service or a class day.

Rules

In accordance with scriptural principles, students are encouraged to "consider one another", to seek at all times how best to "build up the body." Rules are kept to a minimum, but the following are required of all students:

- 1) Be on time for all lectures—prepared and equipped for study.
- 2) Complete service duties promptly and to the desired standard.
- 3) Leave all rooms tidy at all times.
- 4) Eat only in designated areas—No eating or drinking in the library area.

- 5) Gain staff permission to borrow all items—No removing books from the library without staff permission.
- 6) No smoking or alcohol is permitted in the building.
- 7) All assignments to be handed in on time except in exceptional circumstances. Requests for assignment extensions must be made in writing to the Registrar.
- 8) Students must live a good moral life, consistent with studying at a Christian Training School.
- 9) Students must attend all lectures. (Staff must be advised of absence for illness etc. before the start of the lectures each day. If a student is sick for 3 days or more they must present a doctor's certificate).
- 10) Students must have staff approval to participate in any ministry opportunities that may require them to be absent from college. Priority is given to their studies and students must ensure all study requirements are met prior to any involvement.

Harassment and Bullying

Harassment and Bullying of any kind is totally unacceptable. Harassment includes the following: racial, sexual, religious, academic, intellectual and any other discriminatory grounds such as sex, marital status, religious belief, ethical belief, colour, race, ethnic or national origin, disability, age, political opinion, employment status, family status or sexual orientation (as defined by the Human Rights Act 1993). The Equippers College Principal (or delegate) will investigate any cases involving harassment immediately, and disciplinary procedures may be triggered.

Academic Dishonesty and Plagiarism (copying without acknowledging the source):

Academic dishonesty or academic misconduct is any type of cheating that occurs in relation to a formal academic exercise. It can include:

- a) Plagiarism: The adoption or reproduction of ideas or words or statements of another person without due acknowledgement.
- b) Fabrication: The falsification of data, information, or citations in any formal academic exercise.
- c) Deception: Providing false information to an instructor concerning a formal academic exercise—e.g., giving a false excuse for missing a deadline or falsely claiming to have submitted work.
- d) Cheating: Any attempt to give or obtain assistance in a formal academic exercise (like an examination) without due acknowledgement.
- e) Sabotage: Acting to prevent others from completing their work. This includes cutting pages out of library books or **wilfully** disrupting the experiments of others.
- f) Conspiracy to commit or soliciting others to commit, or commit any of the above using a third party.

For example, it would be academically dishonest not to tell you that the above materials were acquired from Berkeley City College website: <http://www.berkeleycitycollege.edu/wp/de/what-is-academic-dishonesty/>, accessed Feb 2018.

Academic dishonesty has been documented in almost every type of educational setting, from elementary school to graduate school, and has been met with varying degrees of approbation throughout history. All incidents of academic dishonesty are investigated by the Equippers College Principal or delegate; student disciplinary procedures may be executed.

Valuables

Any student bringing valuables to the College is responsible for the safe keeping of their own property. The College will not take responsibility for loss or damage to individuals personal property.

Student Discipline Procedures

All policies governing Equippers College follow the idea of natural justice nor are guided by the Human Rights Act. One of the principles of any Christian programme is to see and enable the development of good character (as modelled in the scriptures). Students are encouraged to recognise, through their own initiative, any actions, words or behaviour that is inappropriate and take the right course of action to put right and change that behaviour. Lecturers, Principals and staff are encouraged to extend counsel and exhortation in relation to behaviour—to assist in every way with that student's development. Open communication is actively encouraged and allowed.

Any discipline must have reconciliation as its goal, and Equippers College staff commit themselves to the attaining of that goal. Any disciplinary process will be in accordance with the Student Disciplinary Procedures. Any such action will be documented, students will be informed of the outcome of Disciplinary Action, which could include suspension or expulsion. All procedures will be undertaken within the legal requirements of the Education Act, 1989. Students who receive three written warnings may be expelled from the College—i.e. the Enrolment is Terminated.

Termination of Enrolment

If your enrolment is terminated in any manner or circumstance, then the necessary government agencies will be notified. For domestic students, this could mean you will no longer be eligible for student loans and allowances, for international students this means your visa is revoked and you may be forced to leave New Zealand.

Students wishing to leave their programme before the final day for the year will need to apply in writing on the correct application form, available from the Registrar. Students should state their reasons and provide appropriate evidence for their need to leave the programme early. They should also confirm from their tutors that all course work has been completed and all exams and re-sits have been completed and competency attained. Students who do not have a satisfactory record of attendance should be aware that they may fall below 80% attendance requirement of the College which could affect the outcome of their results.

Student Facilities

Computer Facilities—Internet

Computers are available for students. All computers are connected to internet and Wi-Fi internet is available for free to students. Computers shall be used for academic purpose only. Please check with IT Technicians for any queries.

Library

The College keeps a range of books which students can borrow in the campus. Additionally, public libraries are recommended for students to use around Auckland. Students are also recommended to use online resources.

Classrooms

All classrooms are spacious with large windows giving good natural light. Eating and drinking are prohibited in classrooms. Students are requested to keep classrooms and common areas tidy and clean at all times.

Student lounge

There is a student lounge where students can mingle and eat and drink. The lounge has its own kitchen, microwave, fridge, tea/coffee facilities. No food is sold on the campus.

Printer

There is a printer connected to computers. Students may avail the printing services by paying a nominal charge.

ID card

If you are enrolled with the College for more than two (2) weeks, you are eligible for a Student Identification Card. Please contact the office to apply for a Student ID.

Parking

The College does not provide car parks.

Standard Protocols

Punctuality

Please be punctual to class.

Mobile phones

Out of courtesy to your teacher and classmates, please make sure your mobile phone is switched OFF during class.

General Hygiene

Maintain hygiene at all times in the campus areas.

Dishes

Students are expected to wash their dishes when finished with them.

Toilet

Please be clean and report any damage or malfunction to reception.

Public Holidays

All New Zealand Public Holidays are observed by the College.

New Year’s Day-1 Jan	Anzac Day-25 April
New Year’s Day Holiday-2 Jan	Queen’s Birthday-1st Mon in June
Auckland Anniversary Day-1st Mon in February	Labour Day-last Mon in Oct
Waitangi Day-6 February	Christmas Day-25 Dec
Good Friday-(usually in April)	Boxing Day-26 Dec
Easter Monday-(Monday after Good Friday)	

Health and Safety Policy

Health and Safety policy to be adopted from the parent organisation – ACTS.

Communication

Please always update the College about your present address and communication details to Administration Team. The College would like to efficiently communicate with students regarding all aspects of their study life by various means such as:

Student Surveys

Evaluation forms and questionnaires are distributed to students near the end of each course for comment on the content, presentation and personal value of each subject, and the course as a whole. This information is collated by the Equippers College Registrar and used to identify teaching strengths and weaknesses, assess student response to the lecturer and determine the effectiveness of the courses.

Student Representative

A Student Representative is appointed for full-time students to discuss issues in confidentiality and identify other avenues of support.

Informal Evaluation

Informal evaluation is expected and actively sought from students, and other stakeholders throughout the course and this information are presented and discussed at staff meetings.

Student Welfare and Support

Pastoral Support

Both an accommodation advisor and a pastoral care support person are available for international students, however, domestic students can seek advice about accommodation. For more information contact the Equippers College Registrar.

Health and Safety

During the course, Equippers College staff will conduct regular inspections of the facilities to ensure that a high standard of cleanliness and hygiene is maintained. Students will be encouraged to identify any hazards during the course to staff and will be briefed on their responsibilities on Health and Safety at the start of each course.

Sickness

Students are instructed to report any sickness immediately to Equippers College staff. If needed, arrangements are made to the hospital or another appropriate service on the student's request/approval, or if a staff member considers it necessary.

Accident and Emergency

Telephone numbers for local emergency services are posted at various locations throughout each campus. The properties and buildings of all Campuses comply with all the requirements of the Fire Services Department as required by law. Students are instructed in fire procedures at the beginning of the course.

Student Access to Staff

Within the management and staffing structures, students have access to lecturers, the principal and pastoral staff. Students are encouraged to make appointments with appropriate staff for discussion/counsel on either coursework or personal development. Students will elect a student representative to represent student issues. Students also have access to professional counsellors through Equippers Counselling.

Protection of Learners and the Public

For all courses, the Equippers College Principal will ensure that learners and the public are protected from any physical, mental, moral or emotional harm which may result during the establishment's teaching programmes or other activities.

Protection will be achieved through monitoring student emotional well-being on a regular basis (each student meets with an appropriate staff member each fortnight on an individual basis for mentoring), the appointing of student representatives as an additional student support network, and ensuring pastoral support is provided in a timely and appropriate manner. Equippers College actively encourages students to approach staff with any questions, problems or concerns with any part of the teaching programme or their learning experience. Staff monitor individual student educational progress through an assignment database and will address any concerns as they become evident in a timely and appropriate manner. There is also a strong wrap-around service in place to protect and care for students, and there is an allocation of pastoral funds to allow this to occur. This team of health professionals includes psychologists, counsellors, doctors and physiotherapists to ensure a proper network of support is placed on students and to establish pathways of further care a student may require.

Students will be clearly identified as 'learners' in any practical or off-site aspects of their courses. Any one-on-one learning with the public will always be undertaken with a supervisor present. It is also encouraged that no one-on-one meetings with members of the opposite sex take place unless with a supervisor present. When appropriate and necessary, students will identify themselves as learners when interacting with members of the public. As students may already be involved in positions of responsibility within the church (apart from their role as a student), and this area of responsibility may involve contact with members of the public, it might not always be appropriate for the students to identify themselves as 'students'.

Holistic Support

For your success, we place focus on the development of a wrap-around team of professionals. We have a pastoral care team to meet regularly with each student for a holistic support system. This team involves a variety of industry professionals such as trained Counsellors, Psychiatrists, physiotherapists and others. All students will be assigned a mentor who will meet with them fortnightly for around 40 minutes.

We feel our support services are effective for those students who choose to access them. Such support services are one-on-one academic help, counselling services and life coach services. Also, weekly tutorial and support groups are great spaces for extra support as well. If students want one on one prayer for breakthrough in specific areas this can also be arranged with someone from the Equippers prayer team. Feedback from students is that they really appreciate these services and find them effective. Student access for any of the additional support services we provide is very easy. They can talk to any of the college staff members and the College Registrar will book in these appointments.

Academic Support

We provide an excellent support structure for students in need of academic support. We have an academic tutor who is available weekly for support, as well as staff members available each day and lecturers who are available. Tutors will be made available for students with special needs as identified during the enrolment process. Students need to clearly identify any special needs to the Equippers College Registrar before the start of a course.

Performance Monitoring

Here at Equippers College, we monitor the progress of all students while they are studying with us. This monitoring covers academic progress, attendance, lateness and participating in all events that are a requirement for the course of study. If a student is found to not be performing to a particular standard, then there are systems in place to address these issues:

Step One: The Equippers College staff will meet with the student to directly discuss the area of concern. This is the opportunity for students to get any additional support they think they will need to overcome this area of challenge. We will work with the student to come up with a good plan.

Step Two: If no progress is made then the College staff will meet with the student again and this time bring in the student's ministry or church leaders. This will be another opportunity for an action plan to be made.

Step Three: After this, if the situation does not improve and no progress is reached then the college will issue the student with a warning on the particular area of concern. This will be in the form of a formal letter. If no change is still made then the enrolment termination procedures will be initiated.

Pastoral Care and Pastoral Mentoring

The College continues to provide a high level of support for all Maori and Pasifika students, as well as younger students and students new to tertiary education, the additional support you should expect includes regular pastoral care workshops and individual mentoring focused on managing study and

home-life pressures, as well as juggling family commitments with church & community obligations and study needs.

General Information *(guide only)*

Shopping Hours:

Monday to Wednesday	Malls are open from 9.00 am – 5.00 pm
Thursday and Friday	Malls are open from 9.00 am - 9.00 pm
Saturday	Malls are open from 9.00 am - 5.00 pm
Sunday	Malls are open from 9.00 am - 5.00 pm

Postal Services:

Monday to Friday	9.00 am – 4.00 pm
Saturday	9.00 am – 1.00 pm
Sunday	Closed

Banks:

Monday to Friday	All banks are open from 9.00 am – 4.00 pm
Thursday and Friday	Few banks are open from 9.00 am - 7.00 pm
Saturday	Few banks are open from 9.00 am - 5.00 pm
Sunday	Few banks are open from 9.00 am - 5.00 pm

Internet Cafes:

There are Internet Cafes situated throughout Auckland. Most of them are open 24 hours.

Immigration New Zealand:

Website: <http://www.immigration.govt.nz>

National Contact Centre: 0064-9-9144100 from outside New Zealand or in Auckland

0508 558 855 within New Zealand but outside Auckland

Driving in New Zealand:

Overseas Driver's Licences or International Driving Permits

If you hold a valid overseas driver's license or an international driving permit, you can drive in New Zealand for a maximum of 12 months after you first arrive. You must also carry that license or permit with you at all times when driving. You will only be able to drive those types of vehicles for which you were licensed in your country of origin. Before the 12 months expire, you should apply for a New Zealand driver's license. You will need two kinds of identification (ID) to prove who you are and what your current address is. If you do not apply for a New Zealand driver's license within 12 months of arriving in New Zealand, you will become an unlicensed driver and could be charged if you are caught driving by the police. You need a license to obtain car insurance.

The Road Code

The Road Code document explains New Zealand's driving laws and practices and is a guide for drivers who are preparing for a theory or practical driving test. You can buy a copy of the Rode Code from bookstores, or you may borrow one from a public library.

Seatbelts, Motorbike Helmets and Cycle Helmets

It is compulsory for car drivers and all passengers to wear seatbelts. It is compulsory to wear helmets for cyclists and bikers.

Sale of Alcohol and Tobacco Products:

In New Zealand, alcohol and tobacco products are only sold to a person over 18 of age with proven identification.

Student Well-being Information:

Living in a different country can be difficult. Please feel free to contact our Student Well-being Officer for any of the following:

- Culture Shock

- Loneliness
- Financial Problems
- Frustration at not being able to communicate in English
- Difficulty adjusting to different teaching and learning styles
- Difficulty adjusting to different food and different social customs
- Relationships problems
- Difficulties handling a change of climate
- Difficulties with stay or stay family members
- Loss of belongings

Useful contacts and more could be found from Yellow Pages and help from our Student Counsellor:

<i>Organisation</i>	<i>Telephone Number</i>	<i>Website/email</i>
Adult Literacy Centre	09 570 4140	www.adultliteracy.org.nz
Chinese Christian Church of Auckland	09 358 0661	www.nzchurchnet.co.nz/Auckland-Churches.html
Lifeline	0800 543 354	www.lifeline.org.nz
Chinese Herald	09 358 0735	www.chnet.co.nz
Citizens Advice Bureau	0800 367 222	www.cab.org.nz
Community Law Office	09 378 6085	www.communitylaw.org.nz
Disabled Citizens Society	09 638 8153	
NZ Family Violence Clearinghouse	09 923 4640	www.nzfvc.org.nz
Family Planning Association	04 384 4349	www.familyplanning.org.nz
Embassy of Japan	04 473 1540	www.nz.emb-japan.go.jp
Mental Health Foundation	09 623 4810	www.mentalhealth.org.nz
New Zealand Aids Foundation	0800 802 437	www.nzaf.org.nz
Inland Revenue Department	04 890 1500	www.ird.govt.nz
Immigration NZ	09 914 4100	www.immigration.govt.nz
Odyssey House	09 638 4957	www.odyssey.org.nz
Peoples Centre	09 267 6331	www.peoplescentre.co.nz
Police Station Auckland Central	09 302 6400	www.police.govt.nz
Relationship Services	09 525 1051	www.relationships.org.nz
Sexual Abuse Help	09 623 1700	www.sexualabusehelp.org.nz
Gambling Helpline	0800 654 655	www.gamblinghelpline.co.nz

Assessment Hints and Tips

The purpose of this section is to provide guidance for Students regarding course assessment requirements. It is designed to be used as a practical guide to ensure all of Equippers College' requirements are met regarding the writing and submission of assessments.

Why does Equippers College make students do assignments?

Unless there is some form of assessment via assignments, tests, exams etc., Equippers College has no way of knowing whether a student can adequately perform a task or not. Different types of ‘knowledge’ need to be assessed in different ways. Practical skills like those involved in preaching, evangelism and prayer often need to be assessed by the lecturer observing the student performing the activity. Subjects that are knowledge-based, e.g. some courses have assignments that test whether students have understood what they have learnt and can record it in a written form. As a result, there is a variety of types of assessment in the Equippers College courses. Some are written, others are verbal, while some practical courses involve assessing written records such as journals related to ministry work.

How Should I Approach my Assignment?

- (a) See the assignment as a necessary part of the course and an opportunity to extend your knowledge, skills and be stretched.
- (b) Adopt a systematic approach, don’t be haphazard, work steadily rather than in a blind panic.

How Do I Start to Answer an Assignment?

When you receive an assignment, go through the following steps:

- (a) Make a careful note of the information: subject, due date, amount of work required, word count, the percentage of final grade, time frame.
- (b) Note very carefully what the question is asking, and what sort of response the lecturer is expecting.
- (c) Read the question very carefully and make sure that you answer all the required areas. Do not waste time doing things that aren’t required—you won’t generally get any credit for them.

Where Do I Go for Information to Help Me?

Use the following steps in the order given:

- (a) Personal Knowledge—What do I already know about the topic? For some assignments, it may be very little. For others like Ministry Dynamics, your assignment may be solely based on your own knowledge.
- (b) Lecture Notes—What do I have in my notes that can help me? Most of the time a large amount of the material needed for assignments will be covered in lectures, so take good notes!
- (c) Library Resources and Textbooks—Go to simpler books before diving into the more complex.
- (d) The Lecturer—If you are still stuck or don’t understand what a part of a question means, talk to the lecturer concerned, they are generally eager to help and very approachable.
- (e) The Internet—This is a good place to dig for information, but be warned: you can waste hours of time and find very little useful information.

How do I submit an assignment?

Equippers College uses an electronic assessment reporting programme. Students will be given appropriate training on how to submit their assessments during orientation week. Students studying off campus will be contacted by the registrar or their tutor, and appropriate training will be given to ensure they understand how to submit their assessments.

NB: Please be careful—once you have successfully submitted an assignment you cannot get it back!! Please take care that your work has been proofread and that it is the final copy that you are submitting.

How do I resubmit an assignment?

Attaching your resubmission

- (a) Ensure your resubmission is clearly identified as a resubmission by changing the colour of the text that you add to the assignment to resubmit it
- (b) Ensure you include your marked assignment as well as your resubmission. If you only attach your resubmission, we will return it to you without being marked, and you will be required to re-send it.

How do I submit a copy of my Journals/Diary or entries?

Hand in a copy of your journal/diary to the college registrar, who will then pass it on to the appropriate lecturer.

NOTE: Please read the 'Assessment and Reporting' section carefully regarding late assignments. These policies will be enforced, and it is in your interests that you understand the requirements for the submission and possible penalties for late assignments fully. The reason such regulations exist is to preserve the interests of students who have handed in their assignments on time. Requests for extensions may be taken as an indication that a student is not coping with the course workload or may have too many external commitments. In any case, you should clarify the final date for acceptance of any assignment with the Equippers College Registrar.

Does Equippers College require assessments to follow formatting and style guidelines?

Presentation and Length

Written assignments should be typed on "A4 pages" in black text (unless it is a resubmission), one-and-a-half or double-spaced, with a 3cm left-hand margin. Use a reasonable font size, e.g. Arial 12.

The length of the assignment has been chosen with care and must be adhered to by the student. A margin of +/-10% on the word limit (excluding footnotes or bibliography) is allowed. If your assignment is more or less 10% of the margin, your lecturer may impose a penalty.

Footnotes must not exceed 25% of the number of words in the text (Scripture passages and quotes written out in full in the body of an essay may or may not be included in the word-count of the essay. If they are included in the footnotes, they form part of the word count of the footnotes).

Style and Format

Good style and format enhance an essay. Care must be taken to ensure spelling and grammar are correct. Do not rely solely on the computer's spell-check!

Essays are to be written in prose; avoid making them appear as a list of items. Also, you should use headings and subheadings sparingly and with caution.

Essays should reveal clear thinking and careful organisation. They should have an introduction and a conclusion. The introduction should indicate the scope and direction of the essay. The conclusion should summarise the essay and draw any necessary conclusions.

Quotations

Quotations should be accurately reproduced, including original spelling, punctuation and abbreviations. Quotations appearing within the body of the essay should appear in quotation marks (" ") and (' '). A long quotation, say five or more lines, should have a separate, indented paragraph of its own, and should not be enclosed in quotation marks. All quotations must be footnoted (see next section) or referenced in text using the APA format.

Bible References

References to Bible passages should be placed in the main body of the essay. If you want to list a string of references, you may wish to place them in the footnotes to avoid interrupting the flow of your essay.

Footnotes and Endnotes

NB If students are familiar with APA referencing, this may be used. Alternatively, please follow the guidelines below

Footnotes and endnotes are used to:

- a) Give references to sources from which you have obtained your facts, opinions and quotations.
- b) Add comments, explanations, examples or references which are relevant to your essay but which would interrupt its flow if included in the main text.
- c) Document differing views of other authors on the issue and where these can be followed up.

Referencing Books

The following are examples of how to refer to books in a footnote, the first time you cite work:

- a) Anthony A. Hoekema, *Created in God's Image* (Grand Rapids: Eardmans, 1986), 59.
- b) Bruce Patrick (ed.) *NEW VISION/New Zealand* (Auckland: VISION New Zealand, 1993), 33-47.

The second mention of a reference should be abbreviated, thus:

- a) Hoekema, *ibid*, p.72
- b) Patrick, *ibid*. p.49

Referencing Articles

The following are examples of the first reference to an article from a periodical, a book or a dictionary in a footnote:

- Stephen Hunt, "Deliverance: The Evolution of a Doctrine", *Christian Theological Journal* Vol.20 No. 1 (October 1995), p.10.

The second mention of a reference should be abbreviated, thus:

- Hunt, *ibid*, p.12

Note: standard reference works need not be cited in full.

Bibliography

Your essay should have a bibliography attached to it at the end. It is a list of all the books, articles, Bibles and websites you used or looked at in writing your essay.

Citations

Books

Brown, Raymond E., *An Introduction to the New Testament* (Broadway: Doubleday: 1997)

Bibles

New International Version: *Life Application Bible* (Illinois: Tyndale House Publishers Inc: 1991)

Websites

<http://www.bbc.co.uk/education/romans/indx.shtml>

All citations must be listed in alphabetical order.

Whom do I contact for more information about my assignments and submissions?

Any assessment queries should be directed to your lecturer or the Equippers College Registrar.

Living in Auckland

Costs for living in Auckland vary, and this is largely due to whether you choose to board with a family, flat or stay at a hostel. Immigration NZ requires students who apply for a Student Visa have \$15,000 per year of full time study. This will be sufficient for all living and additional costs.

Estimated Travel Costs

Transport—Auckland transport (AT) run buses, ferries and trains across Auckland. You can apply for an AT HOP card and with your student ID from Equippers College you can gain a student concession where the cost is approximately half of the normal cost e.g.:

One stage of travel is reduced from \$2.50 to \$1.28 with a student concession,

Two stage of travel is reduced from \$4.50 to \$2.31

To see more details on the Auckland transport system, visit: www.at.govt.nz

Second Hand Purchases

Purchasing a second-hand car, if students have the appropriate driver's license, can be a cost-effective option if you are staying for the year. You will need to allow \$6,000.00-\$12,500 for a reasonable used vehicle. Purchasing second hand furniture. You can visit a second-hand charity shop like The Hospice Shop or The Salvation Army. These shops are located all over the city or look on line at <http://www.trademe.co.nz> for purchasing from a seller directly

Indicative Prices

All prices are in New Zealand dollars and include New Zealand taxes.

Accommodation Type	Cost (per week)	Food (expense per week)	Public transport	Other (gas, water, electricity)	Total spending
Homestay	\$270.00	\$60.00	\$50.00	0	\$325.00
Hostel	\$200.00	\$100.00	0.00	\$20.00	\$320.00
Apartment	\$250.00	\$100.00	0.00	\$40.00	\$390.00
Flat	\$200.00	\$100.00	\$30.00	\$30.00	\$360.00
Hotel/motel	\$500.00	\$200.00	0	0	\$700.00

Other expenses that may be applicable (Sample Only)

IELTS examination	\$385.00
Student visa application	\$280.00
Doctor's visit	\$35.00-\$70.00
Dental visit	\$90.00-\$120.00
Movie Ticket (with Student ID)	\$12.00-\$18.00
Coffee/Tea at Café	\$4.00-\$6.00
A meal at a restaurant	\$20.00-\$60.00 per person
Weekly groceries	\$60.00 per person
Gym membership	\$10.00 per week
McDonalds/KFC Meals	\$5.80-\$12.00

*Fees include GST of 15.00%

International Students

Education (Pastoral Care of International Students) Code of Practice 2016

The College has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students Revised 2016. Copies of the Code are available on request from the College or from the New Zealand Qualification Authority website:

- <http://www.nzqa.govt.nz/providers-partners/education-code-of-practice/>

Immigration

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available through the New Zealand Immigration Service, and can be viewed on their website at:

- <http://www.immigration.govt.nz>

Disclaimer: Immigration requirements and questions relating to a student's immigration status rest with Immigration New Zealand. Please refer to Immigration New Zealand's website for details: <https://www.immigration.govt.nz/new-zealand-visas/options/study>.

Equippers For You!

SHOUT is a global gathering and a powerful faith-filled atmosphere, where you'll encounter God over four nights, and three days in Auckland's Spark Arena. Sessions run from morning through to evening, with breaks in between, and full kids programmes available for children ages 2-12. See www.shout.org.nz.

ACTS Churches Conference is an annual conference for the ACTS Movement. See <http://www.actschurches.com/upcoming-events1/annual-national-conference/>.

Introduction to New Zealand

With a population of around 1.4 million, Auckland is New Zealand's largest city and the country's economic hub. It is New Zealand's most multicultural region and reflects the colourful and vibrant cultures of its people. Auckland has the largest Polynesian population of any city in the world. In addition to being surrounded by beaches, islands and native bush, Auckland has great cafés, restaurants, museums and galleries, so there is plenty to do and explore.

Population: 4.5 million (approximately)

Capital: Wellington

Official languages: English, Te Reo Maori, New Zealand Sign Language (NZSL)

Currency: New Zealand dollar

Climate: Average summer temperature 23°C/75°F; Average winter temperature 14°C/55°F. The warmest months are January and February, with the coldest months being July and August.

Government: Parliamentary democracy using mixed member proportional (MMP) system.

New Zealand is a modern country with a rich cultural heritage that is strongly influenced by the indigenous Maori culture, the past British colony and its more recent migrants, mainly from the Pacific Islands and Asia. Located in the South Pacific Ocean about 2,200 km east of Australia, New Zealand is made up of two main islands known as the North and South Islands. New Zealand is a place of rugged natural beauty ranging from white sandy beaches and pristine marine reserves to native sub-tropical forests, active and dormant volcanoes and majestic mountain ranges. The geography of New Zealand means you don't have to travel far to get to these spots, making it a paradise for travellers and

adventurers. For those who stay here, short or long term, New Zealand is a safe and friendly environment to live in.

New Zealanders have some unique phrases that can be baffling. Here are a few quick translations: Guide to kiwi slang www.newzealandslang.com

Kiwi	New Zealander
Aotearoa	Maori name for New Zealand
G'day	Hello
Kia ora	Hello (Maori)
Cheers	Goodbye/Thanks
Dairy	Small corner store
Jandals	Flip flops/beach sandals
Arvo	In the afternoon
Gumboots	Wellingtons/galoshes/rain boots
She'll be right	Everything will be okay
Give it heaps	Try your best
Mate	Friend
Bring a plate	Bring some food to share
Sweet as	That's fine, it's all okay
Hangi	Traditional Maori meal prepared in outside oven
BBQ	Social gathering with food cooked outside
Bach	Holiday beach house
Togs	Swimsuit

Orientation Programme

All international students are required to attend a formal one-week Orientation Programme at the beginning of the year. This programme includes team building activities for students to get acquainted with one another and the kiwi culture, academic skills to help the students with useful skills they will need during the year, and covering the years programme so students know what to expect. This is an invaluable time and all students must attend this. Prior to enrolment and arrival in New Zealand, students should read this handbook and read the links of particular interest. Students may contact staff before arriving at the college for help or information about New Zealand or studying at Equippers.

Links

Study in New Zealand: <http://www.studyinnewzealand.govt.nz>

Visas in New Zealand:

in New Zealand: <http://www.nzqa.govt.nz/studying-in-new-zealand>

Studying in Auckland: <https://www.studyauckland.co.nz>

Immigration New Zealand's Studying in New Zealand: <https://www.immigration.govt.nz/assist-migrants-and-students/assist-students>

New Zealand Now: <http://www.newzealandnow.govt.nz>

Tourism New Zealand: <http://www.tourismnewzealand.com>

Information about accommodation for international students in Auckland:

<http://www.aucklandnz.com/study/live>

General information on renting can found here: <https://www.tenancy.govt.nz/>

Information on quality standards for renting can be found here:

<http://www.mbie.govt.nz/info-services/housing-property/tenancy/residential-tenancies-regulations-for-insulation-and-smoke-alarms>

Trade me: <https://www.trademe.co.nz>

Real-estate: <https://www.realestate.co.nz>

NZTA information for visiting drivers:

<https://www.nzta.govt.nz/safety/driving-safely/visiting-drivers/>

Drive Safe: <https://www.drivesafe.org.nz/>

Budgeting resources: <http://www.sorted.org.nz/life-events/studying>

Alcohol laws and penalties:

<http://www.police.govt.nz/advice/drugs-and-alcohol/alcohol-laws-and-penalties>

Earthquakes and other natural disasters:

<http://getthru.govt.nz>

Citizens Advice Bureau: <http://www.cab.org.nz>

New Zealand Police lists useful resources for keeping safe. Information for visitors/students:

<http://www.police.govt.nz/advice/personal-community/keeping-safe/visitors-safety-guide>

Laws on the sale of alcohol in NZ: <https://www.drugfoundation.org.nz/alcohol/law-and-penalties>.

Laws on the sale of tobacco products: <https://www.drugfoundation.org.nz/tobacco/law-and-penalties>.

Health, Safety and Wellbeing

If you are needing to see a doctor while you are in New Zealand you will need to see a General Practitioner (GP) often called a “Family Doctor”. There are many GP clinics/Medical Centres around Auckland. The opening hours are usually Monday-Friday during normal business hours, but there are some afterhours Clinics around the city.

Most Medical Insurance Policies cover a visit to a GP and treatment at a public hospital. If you are referred to a specialist doctor who works in a public hospital your insurance company may require you to show them your referral letter from the GP to the specialist before you attend the appointment at the hospital. Your insurance company may not cover treatment at private clinics or at a private hospital. Note: Please check your travel/health insurance policy and wording be aware of what services are covered. If in doubt give them a call

Eligibility for Health Services

Most international students are not entitled to publicly funded health services while in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly-funded health services are available through the Ministry of Health and can be viewed on their website at <http://www.moh.govt.nz>.

Accident Compensation Corporation Insurance (ACC)

The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents, and temporary visitors to New Zealand, but you may still be liable for all other medical and related costs. Further information can be viewed on the ACC website at <http://www.acc.co.nz/>

Medical and Travel Insurance

In New Zealand, international students (with the exception of students funded under Official Development Assistance or Commonwealth Scholarship and Fellowship funds) are ineligible for publicly funded health and disability services. However, everyone in New Zealand is covered by Accident Compensation Corporation (ACC), which will pay for physical and mental injuries caused by accidents, conditions related to work, medical treatment and sexual assault or abuse. International students must hold acceptable insurance from the time of their enrolment until their visa expiry (or departure from New Zealand). Immigration New Zealand has defined “acceptable insurance” as insurance that is compliant with *The Code* and acceptable to the student’s education provider.

International students must have acceptable insurance from the time of their enrolment until their visa expiry date (or departure from New Zealand). **Please note**, before you travel to New Zealand, you must verify that any required medication is (a) legal in New Zealand, (b) available in New Zealand, (c) available as a prescription or over the counter. Equippers College strongly recommend the Southern Cross Medical and Travel Insurance Package. There are two options to choose from: Student Essentials Package and Student Max Package. Information on this can be found on <https://www.scti.co.nz/international-student>.

Other links

Al-anon: <http://www.al-anon.org.nz/>.

Alcohol & Public Health Research Unit, Auckland: <http://www.aphru.ac.nz>.

Alcohol Action: <http://www.alcoholaction.co.nz/>.

Alcohol and Drug Treatment (including education and counselling): <http://tranx.org.nz/>.

Alcohol Anonymous: <http://www.aa.org.nz>.

Alcohol Health Watch: <http://www.ahw.org.nz/>.

Alcohol. The Alcohol Drug association of New Zealand has links to some great sites aimed at a variety of Welfare and Personal Health Services. Their site is <http://www.adanz.org.nz>.

Care NZ: <http://carenz.org.nz/>.

Clinics: A list of Auckland After Hours clinics and their locations can be found on the following website: <http://www.afterhoursnetwork.co.nz/locations>.

Community Alcohol and Drug Services (CADS) – Auckland: <http://www.cads.org.nz>.

Dentist. To find a private dentist, search <http://www.dentalcouncil.org.nz/>

Doctor. Your Local Doctor: <http://www.yourlocaldoctor.co.nz>

Doctors. A list of GPs and their locations in Auckland can be found on the following website: <http://www.aucklandpho.co.nz/practice>.

Drug Help: <http://www.drughelp.org.nz>.

Exploitation. Students must be aware of the risk of exploitation. Anyone currently being forced to work in New Zealand illegally for less than the minimum wage and/or excessive hours is advised to call the Labour Inspectorate on 0800 20 90 20. They can also contact anonymously: <http://www.crimestoppers-nz.org> 0800 555 111.

Foundation for Alcohol & Drug Education (NZ): <http://www.fade.org.nz>.

Gambling Helpline NZ: <http://www.gamblingproblem.co.nz>.

Health Navigator New Zealand: <http://www.healthnavigator.org.nz/>

Health Promotion. The Health Promotion Agency New Zealand: <http://www.hpa.org.nz>.

Healthpoint provides up-to-date information about healthcare providers, referral expectations, services offered and common treatments: <http://www.healthpoint.co.nz/>

<http://shop.familyplanning.org.nz/international-students-sexuality-education-toolkit>

Mental Health. The Mental Health Foundation of NZ has Auckland Help services on their website to direct you: <http://www.mentalhealth.org.nz>.

Meth Help: <http://www.methhelp.org.nz>.

Ministry of Health (Alcohol and Other Drugs): <http://www.health.govt.nz/your-health/healthy-living/addictions/alcohol-and-drugs>.

Nar-Anon: <http://www.nar-anon.org/naranon/>.

National Addiction Centre: <http://www.ncat.org.nz/>.

National Addiction Centre: <http://www.otago.ac.nz/nationaladdictioncentre/>.

National Addiction Workforce Development Programme: <http://www.matuaraki.org.nz>.

New Zealand Drug Foundation: <http://www.nzdf.org.nz>.

New Zealand National Drug Policy: <http://www.ndp.govt.nz>.

New Zealand National Poisons Centre, <http://www.poisons.co.nz/>.

New Zealand Now: <https://www.newzealandnow.govt.nz/living-in-nz/healthcare/healthcare-services>

Salvation Army Addiction Service: <http://www.salvationarmy.org.nz/need-assistance/addictions/alcohol-and-drug-addiction>.

Sexual and reproductive advice:

Sexual and Reproductive Services—Auckland Sexual Health Services, their services include sexual health, counselling, education unit, community health promotion and sexual assault: <http://www.ashs.org.nz/>

Sorted - party drug info guide produced by Waitemata DHB: <http://www.cads.org.nz/sorted>.

Sun safety: <http://sunsmart.org.nz/>

Water Safety New Zealand: <http://www.watersafety.org.nz/resources-and-safety-tips/safety-info-tips/the-water-safety-code>

Driving in New Zealand

If you wish to drive a vehicle while in New Zealand you are able to do so with either a current overseas driver's license or international drivers permit, for one year after you arrive. After one year you must convert your overseas driver's license to a New Zealand license to be able to drive legally. Please find general information in the following sections related to driving in NZ. More information can be found on the Land Transport Safety Authority website, <http://www.nzta.govt.nz>.

International drivers

If you are visiting from another country or have recently arrived in New Zealand, and you have a current and valid driver licence, you can drive for a maximum of 12 months from the date you arrive in New Zealand. Each time you visit New Zealand, you may drive for a further 12-month period on a valid overseas driver licence, as long as you stay for no more than a year at a time.

You must have your current and valid overseas driver licence or driver permit with you at all times when you're driving. If your overseas licence or driver permit is not in English, you must also carry an accurate English translation issued by:

- a translation service approved by the NZTA (phone the NZTA's driver licensing contact centre on 0800 822 422 for a list of approved translation services), or
- a diplomatic representative at a high commission, embassy or consulate, or
- the authority that issued your licence.

Note: if your driver licence is not in English, an international driving permit (IDP)—issued in accordance with a United Nations Convention on Road Traffic - may be acceptable as a translation.

If you don't have a current and valid overseas driver licence or IDP then you cannot drive in New Zealand. If you want to drive then you must apply for a New Zealand driver licence.

Converting to a New Zealand Class 1 or 6 driver licence

Long Term Stay and Driving in New Zealand

If you have an overseas driver licence, but want to drive for longer than one year in New Zealand, you must convert to a New Zealand driver licence. You should apply early to make sure you have a new licence before you have been in New Zealand for 12 months.

Applications forms are available from driver licensing agent or phone the NZTA's driver licensing contact centre on 0800 822 422.

Some countries require similar driving skills and have similar licensing systems to New Zealand's. Because of this you don't have to sit a theory or practical test if:

- You have a licence from Australia, Austria, Belgium, Canada, Denmark, Finland, France, Germany, Greece, Hong Kong, Ireland, Italy, Japan, Luxembourg, the Netherlands, Norway, Portugal, South Africa, South Korea, Spain, Sweden, Switzerland, the United Kingdom or the United States of America, and
- Your licence is current (or has expired less than 12 months ago), and
- You are converting a car or a motorcycle licence, and for the practical test, you have held that licence for more than two years.

If you have a licence from a country not listed above you will need to pass the theory and the practical test.

If you are converting a heavy vehicle licence, the requirements are different.

More information about this can be found in "The Official New Zealand Road Code" for heavy vehicle drivers, or by phoning the NZTA's driver licensing contact centre on 0800 822 422.

International Driving Permits

If you have a New Zealand driver licence and you want to drive in other countries, the New Zealand Automobile Association (AA) advises that international driving permits (IDPs) are recommended for most countries. Check the AA website for an up-to-date list.

Note that an IDP is not a driver licence; it is a translation of your driver licence and is only valid while the accompanying driver licence is current. Your IDP will be valid for a maximum of one year from the date of issue.

You can apply for an IDP through the AA. Look in your phone book for your local branch or visit their website at <http://www.aa.co.nz>.

Driving is a great way to see New Zealand at your own pace. However, there are a few things that you may not be used to when driving in New Zealand. Keep reading for tips on how to drive in New Zealand, New Zealand road rules and information on parking, winter driving and signs to watch out for.

Overview of New Zealand's Road Rules

If you come from overseas there may be some New Zealand driving rules, road signs and driving conditions you are not used to.

For example:

- In New Zealand, we drive on the left side of the road
- New Zealand's many hilly, narrow or winding roads mean that your journey may take longer than you expect.

Make sure you have a safe and enjoyable journey - please take a few minutes to read this before starting out.

Keep Left

Always drive on the left side of the road.

If you drive on the right-hand side in your own country, please take a moment to re-familiarise yourself with this rule before pulling out onto the road after a break - it's easy to forget where you are!

Giving Way at Intersections: always use your indicators when turning.

Stop completely then give way (yield) to all traffic.

Slow down and be ready to stop and give way (yield) to all traffic.

At an intersection where one vehicle will cross the path of another, and both are waiting on stop or give way signs (or where there are no signs), special give way rules apply.

Give Way/Yield

New Zealand Give Way Rules:

- If you're turning, give way to all vehicles that are not turning
- If you are turning right, give way to all vehicles; left turning traffic has the right of way.

In New Zealand you're not allowed to turn left at an intersection when the traffic lights are red, .i.e. there is no "free left turn on red."

New Zealand Driving Speeds

Speed limit signs show the maximum speed you can travel. However, at times you may need to drive at a slower speed due to road or weather conditions. Different speed limits apply throughout New Zealand - look out for the speed limit signs. On most of New Zealand's main roads the speed limit is 100 km/h unless a sign says a lower speed applies. In urban areas, the speed limit is usually 50 km/h unless a sign says otherwise.

Safety Belts

By law, everyone in a vehicle in New Zealand must wear a safety belt - whether they're in the front or the back.

Alcohol & Driving

Don't drink and drive - the laws against this are strictly enforced in New Zealand and penalties are severe. You must be aware that there is zero tolerance for drinking below the age of 20 and there are rules against having an open beverage in a vehicle. Passengers are also not allowed to drink in a vehicle. It is also illegal for a person to open a vehicle (driver door) while intoxicated.

Cell Phones and Driving

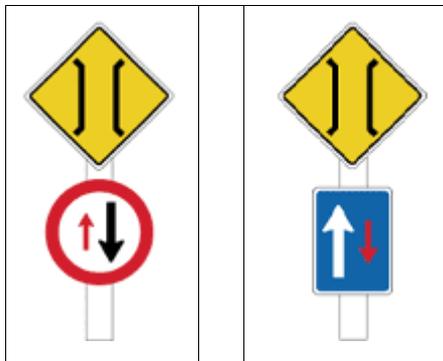
It is illegal in New Zealand to use a handheld cell phone or smart phone or other electronic equipment while driving. You are permitted to use hands free equipment while driving.

Overtaking on New Zealand Roads

Most roads in New Zealand have a single lane each way, but provide passing lanes at regular intervals – these should be used where possible. You must not cross a solid yellow line on your side of the centre-line, as this indicates it's too dangerous to overtake. Please be careful while overtaking on New Zealand roads.

One Lane Bridges

Many roads in New Zealand have one lane bridges on them. At one lane bridges, vehicles travelling in one direction must give way to vehicles going in the other direction. Any of the signs shown below indicate that you are approaching a one lane bridge. Slow down and check for traffic coming the other way. The smaller red arrow shows which direction has to give way. These two signs show you must give way to traffic coming the other way across the bridge. This sign indicates you can proceed across the bridge. Note: You are permitted to use your horn to advise other drivers of your presence when approaching one lane bridges and other hazards.



Unsealed (gravel) Roads

Avoid unsealed roads if possible. If you need to drive on them, remember they can be very narrow. Reduce your speed to below 40-50 km/h and slow down even further when approaching oncoming traffic as the dust will obscure your vision. Some rental vehicle companies will not allow their cars to be driven on some gravel roads. Check the company's fine print so you know which roads are forbidden.

Illegal Parking

In New Zealand, you can be fined or towed away for parking on the wrong side of the road. You may only park in the direction of traffic flow on your side of the road (i.e. on the left side, unless it is a one-way street).

Information for Pedestrians

As a pedestrian, it's important that you follow the road rules and guidelines shown below. They will help ensure your safety when you're walking near roads or crossing the road.

Footpaths provide a safe place for you to walk. Where a footpath is provided, use it. Where there is no footpath:

- o Walk on the side of the road facing oncoming traffic (except on curves, where it is best to walk on the outside edge of the curve)
- o if possible, walk off the road, or as close as possible to the edge of the road at night, wear light-coloured or reflective clothing, or carry a torch to help you be seen.

When using a shared path, you must be careful and considerate. A shared path may be a cycle path, a footpath, or some other kind of path used by pedestrians, cyclists, riders of mobility devices and riders of wheeled recreational vehicles at the same time. There will be a sign telling you it is a shared path.

Be careful when crossing driveways, particularly when your visibility is restricted by buildings or fences. Remember, if a driver is coming out of a driveway, their vision will be restricted and they may not see you.

Cross the road only when it is safe to do so. Always check all nearby roads for vehicles before you cross and quickly walk straight across the road.

Remember, it takes time for a vehicle to stop. Be sensible and wait for a gap in the traffic before crossing the road.

When crossing the road at an intersection, remember to check behind and in front for turning vehicles.

When crossing the road at night, cross near a street light if you can.

If you need to cross the road when you get off a bus, wait until the bus has moved away before checking for moving vehicles.

If you have to cross the road between parked vehicles, move out as far as the headlight of a parked car nearest the traffic, then check for moving vehicles and wait for a gap before crossing the road.

Young children should hold an older person's hand.

Pedestrian Crossings

At many intersections and busy roads, there are special traffic signals for pedestrians. If you are within 20 metres of a pedestrian crossing, footbridge, underpass or traffic signals, you must use it to cross the road. Don't dawdle on or near a pedestrian crossing. Don't step out suddenly onto a pedestrian crossing if any vehicles are so close to the crossing that they cannot stop. When a non-flashing red figure is displayed, you must not cross the road. Some pedestrian traffic signals show how much time you have to finish crossing.

Courtesy Crossings

Courtesy crossings are not official pedestrian crossings. They provide a place where drivers can stop safely to allow pedestrians to cross. However, drivers are not obliged to stop at courtesy crossings, so use them with care.

Joggers

- It can be hard for drivers to see you when you are running. Wear bright clothes and reflective belts or bands.
- Obey the road rules for pedestrians.
- Be very careful at intersections.

Tips for Parents

- Teach your children to be safe on the roads and footpaths. Show them where it is safe to walk and how to cross the road safely.
- Show your children the safest way to school, the shops, the playground or other places they go regularly.
- If your children are five years old or under, walk with them to school or preschool.

Remember to watch for children when reversing into or out of driveways and garages.

Information for Cyclists

As a cyclist, it is important that you follow the road rules and guidelines. They will increase your safety when you are cycling on the road. Some safety rules for cyclists, include:

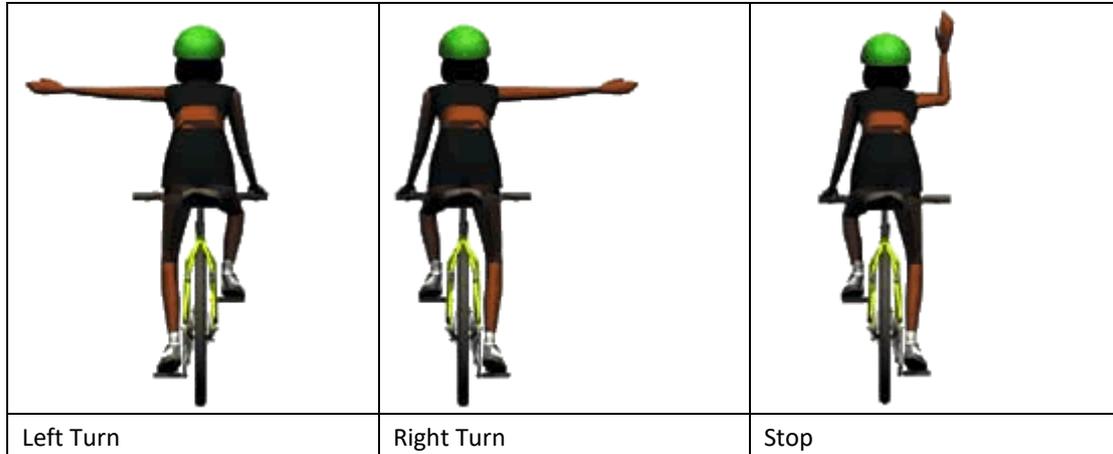
- Cyclists must wear an approved safety helmet. Always fasten it securely, by following the manufacturer's instructions.
- It's a good idea to wear brightly coloured or reflective clothing when cycling. That way you'll be easier to see.
- Don't ride your bicycle on a footpath unless you are delivering newspapers, mail or leaflets, or there is a sign indicating it is a shared pedestrian and cycle path.

At intersections, you must:

- follow the rules for motor vehicles, or
- get off your cycle and walk across, or
- do a hook turn.

Hand Signals for Cyclists

You must give a hand signal at least three seconds before stopping or turning. You are not breaking this rule if you are turning right at a roundabout and it is impractical to keep signalling. Always check to make sure your hand signals have been seen and understood. Look well behind you to make sure there is room for you to turn, pull out or pass safely.



Hook turns

A hook turn is a different way for cyclists to turn right at an intersection. Hook turns can be done at any intersection except at intersections with signs banning them. At some intersections there may be special marked areas to stop in at the halfway turning point. It should be noted though that hook turns can be done at intersections with or without the marked stopping area.

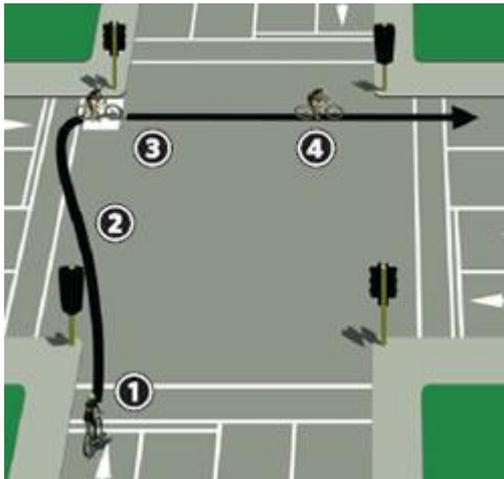
How to do a hook turn

1. Keep in the cycle lane, the left lane or the left-most lane that goes straight ahead.
2. Cycle across the intersection when the light, for going straight ahead, turns green.
3. Stop in the marked area of road just before the footpath. If there is not a marked place stop near the footpath but clear of traffic going straight ahead, and angle your cycle so it's pointing to the right.
4. Wait until the lights on the other side of the road turn green and then cycle across the intersection keeping left.

Hook turn

What drivers would like cyclists to know

- Drivers expect cyclists to obey the road rules.
- Drivers usually travel faster than cyclists and therefore have less time to react to hazards. Remember this when you're on the road.
- Sometimes cyclists' behaviour can unsettle drivers, such as when cyclists appear hesitant or change direction suddenly.
- Drivers can feel delayed by cyclists.
- Licensed drivers and cyclists both have a right to use our roads, and both share a responsibility to understand and respect each other's needs.



Cycle Features

Features your cycle must have:

- A. A red or yellow reflector at the back.
- B. Good brakes on the front and back wheels (or, if the bike was made on or before 1 January 1988, a good brake on the back wheel).

When riding at night, cycles must have the following:

- C. A steady or flashing rear-facing red light that can be seen at night from a distance of 100 metres.
- D. One or two white or yellow headlights that can be seen at night from a distance of 100 metres (one of these lights may flash).
- E. Yellow pedal reflectors, or the rider must be wearing reflective material.

Important: Any load you carry on your cycle must be tied on firmly and must not touch the ground.

